



PATNA UNIVERSITY

VISION DOCUMENT/ STRATEGIC PLAN

VISION

Our vision comprises a responsible reevaluation of the rich scholastic tradition of Patna University and focuses on the dynamics of future challenges to build worthy human values and capital for Bihar, India and the World.

MISSION

- To build a scholarly community engaged in regular and committed teaching, quality-research, co-curricular and socially productive activities, timely and fair examinations.
- To provide intellectual integrity and artistic freedom to facilitate the microcosm of an enlightened civilization.
- To build an institution through democratic, disciplined and committed participation.
- To contribute to the resurgence of inclusive development in Bihar.
- To render Patna University one of the most preferred destinations for students, faculty and scholars.

PURPOSES OF THE UNIVERSITY:

(As incorporated under section 5 of the Patna University Act,1976)

According to section 5 of the Patna University Act, 1976 following are the basic purposes of the Patna University:

- To provide for instruction in such branches of learning as the university may think fit.
- To provide for research and for the advancement and dissemination of knowledge.
- To hold examination and to grant and confer degree, diploma, certificates and other academic distinctions.
- To establish, maintain and manage college and hostels.
- To supervise and control the residence and discipline of students.
- To promote the health and general welfare of the students.
- To hold and manage, endowments, bequests, donations or other transfer of properties made for the benefit of the university
- To undertake the conduct of post graduate teaching and research work in the departments.

To organize University activities with due regard to the purpose specified in section 5 of the Patna University Act, 1976 and Statues enacted time to time and amended up to date.

ABOUT THE UNIVERSITY

The seventh oldest university in the Indian subcontinent and the first in Bihar, Patna University was founded by an Act of legislature on the 1st of October 1917. The University was established as an examining body and conducted examinations from matriculation to post graduation. Its jurisdiction mapped Bihar, Jharkhand, Odisha and Nepal and for forty years since its inception Patna University was the arbiter of the academic destiny of these territories. The Patna University Act, 1951, which received the assent of the Governor on 6th July 1951, was passed with a view to establishing a Teaching and Residential University at Patna. The Act defines that the purpose and powers of the university shall be to provide instruction to such branches of learning as the University may think fit including professional studies and technology, and for research and for the advancement and dissemination of knowledge. It has

remained the only university in Bihar until January 1952 and continued to be the examining body of educational institutions in Nepal until the founding of Tribhuvan University in Kathmandu. With the founding of Utkal University in 1943, this university ceased to be the examining body for institutions in Odisha.

The history of Patna University parallels the history of the educational, cultural, political and economic growth of modern Bihar. It is a university with a truly national character that transcends linguistic, cultural, political and other denominational boundaries. The outstanding personalities who have led India's Freedom Struggle and have occupied or are now occupying coveted academic, administrative, judicial and political positions along with its reputed teachers and eager students have largely contributed towards its very rich academic heritage. Bihar has been an ancient seat of learning. Within its territory famous universities of Nalanda and Vikramshila had earlier drawn students, teachers and scholars from various parts of Asia.

After independence, higher education, being a major resource for economic progress and social transformation, had to be popularized for the growth and development of the state. At that time, it was felt that Patna University with its sound infrastructure ought to concentrate on scholarship teaching and research and divest itself of the responsibility of conducting various state level examinations.

Today, Patna University has ten constituent colleges - Patna Science College, Patna College, B. N. College, Patna Law College, MagadhMahila College, Patna Women's College, VanijyaMahavidyalaya, College of Arts and Craft, Patna Training College, Women's Training College and thirty-one Post-Graduate Departments in the faculties of Humanities, Social Sciences, Science, Education, Commerce and Law. Most of the Post-Graduate Departments are located in buildings that are a part of a distinguished architectural heritage of the state like Darbhanga House and the Main Buildings of Patna Science College and Patna College.

The University is in the process of revitalizing its potential for excellence to provide students, researchers and teachers opportunities to excel in their disciplines and establish partnerships with Indian and off-shores universities to enhance scholarship and sharing of technology. The UGC Academic Staff College now UGC-Human Resource Development

Centre, through orientation and refresher courses, seminars and workshops remind the academic community of the need to update knowledge and refurbish teaching and communication skills.

Located centrally, at the hub of the university campus, is the Patna University Library that meets the need of students, teachers and research scholars. The computerized library is connected to INFLIBNET. Users can access four hundred thousand books, eighty-seven periodicals, fifty thousand back issues of journals and more than five thousand rare manuscripts.

In an age of information and communication technology the frontiers of time and space are ever expanding and the university is in the process of equipping teachers and students with contemporary techniques, skills and knowledge to face various professional challenges. Of the ten constituent colleges, three are exclusively meant for women students, while in the other coeducational institutions including post graduate departments, the number of women students is substantial. Patna University has always been sensitive to the needs of the socially and economically disadvantaged and students with special needs. It has strictly followed the reservation policy of the government thus enabling them to translate their vast potential into achievement. For co-curricular participation and holistic development of a student, agencies such as the NSS, NCC, Sports and Cultural Activities Boards and numerous learned Societies encourage these talents. Many of our students have performed with great distinction at university, state and national levels.

The development of a state is invariably linked to the growth of its intellectual quotient, its education, and its creativity. Bihar's tryst with its intellectual destiny is inextricably linked with Patna University, and the goals that the University has set for itself is foundational to that end.

STRATEGIC VISION

The strategic vision of the Patna University is:

- To secure the university's position as the premier Higher Educational Institution in India.
- To augment the university's outreach to new academic programmes, research and innovation.

- To enhance the university's obligation to excellence in teaching with emphasis on creative entrepreneurship and inspired leadership.
- **To have a strong Grievance Redressal Mechanism specially for protecting the interests of superannuated teachers and employees.**

To evolve necessary legal and governance structure to support this vision within the university by garnering support of the government, private sector and other stakeholders.

In order to execute the university's academic goals; the university infrastructure must be able to nourish productive research, faculty development, curriculum planning and delivery. Goals would naturally be required to be linked to strategies for implementation.

The Core Policy strategies necessary to implement these objectives include.

- Improvement of classroom with better infrastructure facilities for laboratories, multiple-use areas, faculty offices, research support and conducive space for staff.
- Undertake policy innovation and intervention to allow the Patna University, its constituent colleges and institutions, to attract and retain accomplished faculty who combine the finest erudition and a sincere concern for their students.
- Execute an inclusive and non-partisan planning process to develop and design academic and research programs that meet the needs of students, faculty, staff and alumni as well as civil society and governments.
- Undertake thoughtful planning that would be sensitive to the historic character of the campus for enabling future development with sufficient flexibility to respond to the changing academic, environmental, financial resources and policies and regulatory requirements. Excellent teaching, learning and student experience, path-breaking research, and social responsibility and Skill development in socially relevant sectors are one of our strategic priorities which are also implied in the aforementioned goals.

A. PATH-BREAKING RESEARCH

We realise the fact that a University with quality research output is also capable of meeting the needs and aspirations of the students, faculty, and other stakeholders. The University

envisions becoming a coveted destination for taking up promising career options by committed researchers. Three premises shall guide our research strategy.

1. To undertake high endresearch of relevance in domains ofenvironmental and international law, human rights, folk art and indigenous literature, toxicology,Nano-Science etc.
2. To inspire, empower and support faculty members for undertaking path breaking research.
3. To conduct research activities thatis beneficent toa civilised and prosperingsociety.

Targets

The driving forces shall allow us to accomplish our aims. The identified targets are:

1. Being one of the top Higher Educational Institutionsin the country in terms of quality research output.
2. Getting the universities research findings published in reputed journals with international indexing.
3. Nourishing research environmenttofacilitate the faculty members to be acknowledged by the national academies in the near future.
4. Enhancingthe universities income from consultancy services.
5. Undertaking innovations to transfer to industry.
6. Evolving Centres of Excellence in targeted areas of research.
7. Working towards augmentingthe grant received for research.

Strategy

The University shall undertake the following research strategies to achieve the above targets.

1. Faculty with research excellence in the identified key areas of research will be recruited.

2. Faculty shall be advised to have 2 or 3 research projects at any point in time.
3. Policy for break for a semester to focus on research shall be devised.
4. Research activities will be aligned with preferred domains of research.
5. Interdisciplinary research will be promoted.
6. Invitation of proposals issued by funding agencies shall be intimated to the faculty.
7. Concerned departments will be required to render consultancy services.
8. Research ethics and integrity of the highest order will be maintained.

B. EXCELLENT TEACHING, LEARNING AND STUDENT EXPERIENCE

The University is committed to provide higher education with a holistic approach. The quality of higher education provided shall be characterized by satisfactory student experience, exceptionally good learning ambience, research productivity, high quality of students, employability of students and committed social responsibility. We shall create an environment that allows creativity, discovery and scholarship.

Five driving forces will give direction to our strategy for excellent teaching, learning and student experience.

1. To practise innovative teaching methods that infuses creativity, innovation and scholarship.
2. To take steps for retention of teachers by providing better research and on-campus facilities.
3. To keep the academic programmes vibrant by revisiting course curricula at regular intervals with Choice Based Credit System.
4. To continually enhance the quality of student experiences through dynamic feedback mechanism and dialogues.
5. To attract and recruit the best quality of student and staff by way of providing state-of-the-art facilities work ambience.

Targets

The above driving forces will empower us to achieve the following targets:

1. National recognition for exemplary teaching.
2. Campus recruitment of students as justified academic hub.
3. Endeavour for packages to students from the employers shall be at par with top national universities/ institutes.
4. Further success in CSIR/ UGC-NET, DBT- NET, GATE, CAT, IES and Public Service Commission examinations.

Strategy

Strategies for excellent teaching, learning and student experience are listed below:

1. Highly qualified faculty shall be recruited who have motivation for effective teaching.
2. An environment that leads the students towards curiosity driven interactions with mentors and teachers shall be created and maintained.
3. Technical knowledge and work experience in conjugation with research skills will be provided that enhance student employability and overall quality attributes to face the real-world challenges.
4. Higher education provided will have the potential to effectively develop all round personality of students with understanding of their responsibilities as good citizens with ethical values.
5. On campus interaction of renowned academicians and successful individuals with students and staff shall be facilitated.

C. SOCIAL RESPONSIBILITY

Social responsibility will be fundamental to our teaching, learning and research. The University shall endeavour using its expertise and knowledge to find solutions to the major challenges of the changing time that are affecting our society, for instance, infant mortality, drinking water, sanitation and hygiene and woman empowerment. This is already being done through the introduction of cross cutting topics in each semester of the Post Graduate studies. The human resources nurtured by the University will have imbibed values of ethics, integrity and leadership that will enable them to play pivotal roles in the society and nation building. To nurture such human resources for realising their full potential, our policies will emphasize on gender equity and equality among all sections of society. Our human resources will have values that make them humane and caring. We shall be guided by three driving forces that will enable Patna University known in the region and the country for its role in transforming society economically and culturally.

1. Motivate and install the values of social responsibilities and concern for the needs of the society in students and staff.
2. To be known as a seat of higher learning for holistic development.
3. Inculcate plurality, fellow-feeling and tolerance.

Targets

1. Scholarships shall be provided to economically disadvantaged students with the support of our alumni community. There are many already existing endowment funds like Hathua Raj Scholarship, Sir Ganesh Dutt Loan Scholarship, Dr. Ram Raj Prasad Memorial Fund, Dr. B.S. Sahay Law Lecture Fund.
2. Our best practices and innovations that contribute to social well-being will be communicated in a variety of ways to the society, with demo whenever necessary.
3. At least three success stories with proven benefits to the society will be communicated to public.

Strategy

We will have on offer flagship activities that have direct and indirect benefits for the society. The following strategies will be undertaken to achieve the targets.

1. Programmes will be undertaken to impart vocational skills training to youths from disadvantaged sector.
2. Seminars/Public engagements will be organized on issues of global challenges like climate change, environment, renewable energy, etc.
3. Ample opportunities will be provided for educational experience that imbibes sense of social responsibility, patriotism, tolerance and plurality.
4. Programmes will be undertaken for uplifting the living environment of people of the nearby villages.
5. NSS and NCC programmes will be energised in the University and reached out.
6. Opportunities will be provided for learning and participating in a variety of co-curricular and extra-curricular activities by extending our own installations and facilities created on the campus.
7. Our ongoing outreach programmes will be reinforced and continued on education and hygiene.

D. ENABLING STRATEGIES FOR VISION

I **Access to knowledge resources:** The University has invested substantially in e-infrastructure and provides access to information and technology to staff and students so as to contribute to the quality of teaching, learning and research. E-infrastructure will continually be upgraded. Library stock will be enhanced with books and digital information for study and information discovery. It will take adequate steps to help the Library store and manage the volume of information generated due to ‘digital deluge’ for future use. The University will work towards:

- modernizing e-infrastructure continually
- providing support services for the facilities

- providing opportunities for students and staff to use the latest technologies in learning and research activities.

II **Qualitative Facilities on Campus:** The University is maintaining a clean campus with all basic amenities round the clock. The University will identify problems and opportunities to further improve the campus facilities. It will prioritize major works to provide the best quality environment. It will take measures to keep all buildings in good condition and functional at all times. The University will work towards:

- Developing a campus blueprint that meets the emerging new requirements to facilitate teaching, learning, research and student experience.
- Devising a plan for carbon management.
- Building up a smart campus.
- International students' hostel and a guest house will be also constructed.